

ADVANCED PLACEMENT UNITED STATES HISTORY

Mr. Hoprich
 Samuel Wolfson High School
 E-mail: hopricht@duvalschools.org
 Phone #: 904-739-5265 ext. 2242
 Room: 242

Required Textbooks:

- *The American Pageant* 12th Edition, Bailey and Kennedy
 - **AMSCO 2018** [United States History: Preparing for the Advanced Placement Examination](#)

Course Description and Goals:

Advanced Placement United States History is a college-level course providing analysis and evaluation of American historical concepts and themes. Historical issues will be studied and interpreted through primary and secondary sources. Students must actively participate in class discussions, effectively complete critical writing exercises and essays, and practice historical thinking skills through research and analysis. Consistent effort will prepare students to achieve high scores on the AP exam and may earn university/college credit.

Course Themes/Thematic Learning Objectives

The following themes will be included in the chronological narrative of the course outline units:

American and National Identity (NAT)	Work, Exchange, and Technology (WXT)
Migration and Settlement (MIG)	Politics and Power (POL)
America in the World (WOR)	Geography and Environment (GEO)
Culture and Society (CUL)	

Historical Thinking Skills

- Chronological Reasoning (Historical Causation, Patterns of Continuity & Change Over Time, Periodization)
- Comparison and Contextualization
- Crafting Historical Arguments from Historical Evidence (Historical Argumentation, Appropriate Use of Historical Evidence)
- Historical Interpretation & Synthesis

The Exam

THE AP EXAM will be May 10th, 2019 at 8 AM. Put this on your calendar & on your parents' calendar! No trips, doctors appointments etc.

The College Board redesigned the APUSH Exam during the 2014-2015 school year and has made several small changes since. Students will need to have an in-depth content knowledge beginning with the early colonial period and continuing up through recent times. Students will also have to be able to express this knowledge in written form. Students will be expected to analyze primary documents and write extensive essays throughout this course.

AP U.S. HISTORY EXAM: 3 HOURS 15 MINUTES

The AP Exam questions measure students' knowledge of U.S. history and their ability to think historically. Questions are based on key and supporting concepts, course themes, and historical thinking skills.

Period	Date Range	Approximate Percentage of ...	
		Instructional Time	AP Exam
1	1491–1607	5%	5%
2	1607–1754	10%	
3	1754–1800	12%	
4	1800–1848	10%	45%
5	1844–1877	13%	
6	1865–1898	13%	
7	1890–1945	17%	45%
8	1945–1980	15%	
9	1980–Present	5%	5%

Format of Assessment

Section I Part A: Multiple Choice | 55 Questions | 55 Minutes | 40% of Exam Score

- Questions appear in sets of 2–5.
- **Students analyze historical texts, interpretations, and evidence.**
- Primary and secondary sources, images, graphs, and maps are included.

Section I Part B: Short Answer | 4 Questions | 45 Minutes | 20% of Exam Score

- Questions provide opportunities for students to demonstrate what they know best. **(No thesis.)**
- Some questions include texts, images, graphs, or maps.

Section II Part A: Document Based | 1 Question | 60 Minutes | 25% of Exam Score

- Analyze and synthesize historical data. **(Thesis required.)**
- Assess written, quantitative, or visual materials as historical evidence.

Section II Part B: Long Essay | 1 Question | 35 Minutes | 15% of Exam Score

- Students select one question among two.
- Explain and analyze significant issues in U.S. history. **(Thesis required.)**
- Develop an argument supported by an analysis of historical evidence.

About the Course

Unit Syllabus: Each unit will begin with a syllabus that will list the key terms and themes for the unit, reading schedule, as well as, a tentative date for the unit test. This will be your “homework,” along with any other projects / activities.

GRADING: 90-100 = A 60-69 = D
80-89 = B 59 below = F
70-79 = C

*The grading scale is based on the district wide letter and numeric grades

GRADING PROCEDURES:

Grades will be calculated on a point system. Grades are accessible through Duval County FOCUS System. All work must be handwritten in ink. The individual grades students receive will be decided upon by the teacher. Each assignment will be assigned a certain amount of points based on the difficulty of the assignment. The following are examples of some of the assignments that will be completed and the percentage of the grade each category will be:

Reading Quizzes: Students will have a weekly/daily reading quiz. These may or may not be announced and will be based from previous lessons, readings, and homework. Quizzes may range in points.

Formal Unit Tests: These will be in the AP Format with multiple choice questions, Short Answers, Long Essays, and a Document Based Question. These will be worth 50-100 points.

Notebook Checks: These will be worth 50-100 points. These are an essential component of the course and are the students' responsibility to keep up with pages.

Writing/Projects: There will be many written assignments as well as individual and group projects done either during class or outside of class. These assignments may range in points.

REQUIRED SUPPLIES:

The following items are required for this course. Please have, Tuesday August 21st /Wednesday August 22nd.

- ✓ **3 - Ring Binder 2" or larger. *8 ½ x 11 NO SMALLER* Must have AT LEAST 100 pages**
- ✓ **12 Tab dividers**
- ✓ Pens (*notes may be in any color, turned in assignments in blue/black ink preferably*)
- ✓ Pencils-*for testing days*
- ✓ **Glue sticks/Mini-Stapler- Have with you at ALL TIMES!**
- ✓ Planner

** Suggested review book: *Any of the Kaplan, Princeton Reviews, Baron's etc. Make sure they are 2014-2015 or later. AMSCO is another book you should look at purchasing as well.*

If you have any of the following it would be greatly appreciated & will be 1 point extra credit for each item. Up to 3 items can be turned in each 9 weeks and must be turned in 1 week prior to grades being due.

Hand sanitizer Tissues Clorox wipes Computer Paper Anything else fun ☺

Extra Credit: As stated above, supplies (please follow guidelines), & Perfect Attendance Extra Credit is also offered every 9 weeks. Only absences school related will be exempt and this will be 5 points added onto your final grade for the 9 weeks. I will also offer other extra credit incentives throughout the year.

CLASSROOM RULES:

STUDENT CODE OF CONDUCT – All students are expected to observe and follow all Duval County and Samuel Wolfson High School codes of conduct.

1. Be respectful of yourself and others.
2. Raise your hand to be acknowledged during a lecture.
3. During a class lecture or discussion do not talk, unless called upon.
4. Be considerate of others thoughts and questions.
5. Be on Time.
6. Stay in your seat at all times, unless otherwise told.
7. Throw ALL trash away. I am not here to clean up after you!
8. Leave all personal problems outside the classroom. In the case there is a serious issue please let me know prior to the start of class.
9. NO CELL PHONES! Occasionally phones can be used but only when I allow them. Do not abuse this privilege.

10. Your headphones will be taken until the end of the day! (these items will be locked up).
11. Please be on your best behavior at all times.
12. This is a college course so mature behavior is important.
13. Do not damage any of the furniture in the room. This includes writing on desks or putting gum under desk! *Violating this rule will result in cleaning all of the desks after school.*

Consequences for violating classroom rules:

1st violation- Verbal Warning

2nd violation- Call/Email home to parent

3rd violation- Contact Administrator

4th violation- Referral

These rules are to be followed at all times. I expect each student to be responsible for their own actions. In the case I am absent, the students shall act as if the substitute is a guest in the classroom and treat them as if I was there. If there are any rules that the students and/or parents feel are not fair, I will take that into consideration on a personal basis. If all of these rules are followed we will get through the year just fine and students will learn an abundance of information.

- **TARDIES** – All students are expected to be in class and in their seats when the bell rings. Tardy must be in hand if student is tardy.

- **ATTENDANCE AND MAKE-UP WORK** – Attendance in class is extremely important! When a student is absent they will be asked to supply an excuse note. If there is question, the parent will be contacted, so a parent note would be helpful. If it seems that the student was skipping the work cannot be made up. It is up to the student to get the make-up work from the day they were absent. Since this is an AP course we will be covering a chapter a day, so any days missed will require a pretty heavy make-up load, because you'll have the work from the day missed and the current day. If you know prior to missing a day please ask if you may get the work in advance, but this will only be for certain circumstances. I may be able to give you an idea of the work, but will most likely have work to be made up when student returns.

In the event the student misses a TEST, they will have 2 days from the day the student returns to make up. If the test is not made up then it will result in a zero. They may take tests early too.

- **ID BADGES AND ELECTRONIC DEVICES** – Students will be checked for I.D. badges as they enter the classroom. Please remember students must wear their I.D. badges at all times. Students are not permitted to use any electronic devices (cell phones, mp3 players, I-Pods, etc) during class unless allowed by the teacher for certain tasks. Electronic devices will be confiscated.

- **INTERNET ACCESS** – Students will have assigned work that requires typing, or use of the internet. For students that might not have access to computers at home, there are computers available at school. Classroom computers are available before and after school. I will also use the system REMIND which students and parents can download

- **LATE WORK** – Late work will **NOT** be accepted. If you have a serious situation come up you are allowed a “one time” next day submission. I must receive an email or Remind message prior to midnight of the day the assignment is due. The assignment will be only half credit once graded.

COMMUNICATION: Please feel free to contact me via email at anytime! I check it many times throughout the day. You may call my classroom after hours or during school hours, please leave a message.

AP US History Hoprich

PLEASE REVIEW THE ABOVE GUIDELINES AND COURSE REQUIREMENTS. PLEASE MAKE SURE YOU (THE STUDENT) AND YOUR PARENTS/GUARDIANS UNDERSTAND AND AGREE WITH ALL OF THE COURSE REQUIREMENTS BEFORE SIGNING THIS AGREEMENT. BY SIGNING THIS AGREEMENT YOU ACKNOWLEDGE THAT YOU HAVE READ AND UNDERSTOOD THESE COURSE REQUIREMENTS. THANK YOU.

Student Name: (Please Print) _____ Period A/B: _____

Student's Signature: _____ Date: _____

Parent Name: _____ Parent Signature _____

Parent E-mail address: _____ Parent Phone#: _____

Video Release & Parent Info Below:

Dear Parents,

During the course of the yearlong U.S. History class, your child is currently enrolled in, there will be a few films selected to dramatize certain historical events or historical characters. My objective is to show these films in an effort for the students to better understand the historical period or person that they are studying.

Keeping Duval County School Board's policy in mind, I feel it is necessary to inform you that some of these films may contain adult language or violence but all videos will serve a purpose as stated above. Your signature at the bottom of the authorization form will acknowledge your approval for your child to view the films that have been previewed for use in this class. If you object to your child viewing these selected films, then he or she will be excused from the class and given an alternative assignment to cover the missed material. Thank you.

Sincerely,

Thomas A. Hoprich

___Yes, I give my son/daughter _____, permission to view the films selected for use in his/her Social Studies class.

___No, I DO NOT give my son/daughter _____, permission to view the films selected for use in his/her Social Studies class. I understand that he/she will be excused from the room when the movies are shown.

Signature of Parent/Guardian

Date